COURSE NUMBER: EDUC. 422-04

COURSE NAME: Learning Disabilities

SEMESTER: Summer/1974 (Intersession, Summer Session)

CALENDAR DESCRIPTION

Diagnosis and remediation of disabilities in clinical and classroom settings.

COURSE INFORMATION

Instructor	<u>Dates</u>	<pre>Day(s)</pre>	<u>Time(s)</u>
Ian McEown	May 6 - June 14	M, W	10:30 - 2:30 p.m.
	July 2 - Aug. 9	М, Т	10:30 - 2:30 p.m.

Range of Topics

The aims of the course are to promote understanding of the child with a learning problem and to provide some skill in teaching the youngster with special needs. The course content is addressed to both theoretical and practical considerations. Course sessions involve a variety of activities including lectures, seminars, presentations from individuals working with learning disabled children, and a visit to a learning centre in operation. Provision for the elementary school-aged child is the emphasis of the course.

- A. What is meant by "learning disability"?
 - consideration of related terminology
 - overview of the development of the concept of learning disability
 - review of the approaches to learning disability; etiological, diagnostic-remedial, and task analytic.
- B. Learning disabilities: sensorimotor, perceptual and language problems.
- C. Causation; diagnostic identification; corrective procedures, materials and programs for problems in:
 - 1. Reading
 - 2. Writing
 - 3. Language
 - 4. Arithmetic
- D. Management techniques and children with learning difficulty.
- E. Adjustment of existing classroom programs to provide for learning problems.
- F. Techniques of encouragement.
- G. Special educational settings and the child with learning problems.
 - 1. The open concept classroom
 - 2. The special class
 - 3. The remedial teacher
 - 4. The learning assistance centre.

Recommended Reading

A reading list of books and articles will be distributed at the first meeting of class.

Course Requirements

- A. Students are expected to attend a meeting of approximately 4 hours duration twice a week.
- B. Either a paper, a project or a field experience in a learning centre will be required of each student. There will also be a take-home examination stressing practical application of the course information.